

# Parent Information about the EOG's!

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**Here are a few bits of information about the EOG's that you, as parents of a third, fourth or fifth grader, might find helpful:**

## **WHEN ARE THE EOGs?**

**The Testing Window is May 10<sup>th</sup> – June 4<sup>th</sup>.**

- Reading & Math: 3-5: May 10-14
- Make-ups and 5<sup>th</sup> grade Science: May 17-21
- Retest 1: May 24-28
- Retest 1 Make-ups and Retest 2: June 1-4
- Retest 2 MAY be given based on principal's decision. We did not give it last year.

## **WHO TAKES WHAT TEST?**

- Reading and Math: all 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students
- Science: All 5<sup>th</sup> grade students

## **THE TEST:**

- Several versions of the same test are handed out to students. These are called "forms". All forms are equal and cover the same material.
- During make-ups, student use the same form.
- During retests, students receive same test, but a different form.

## **WHAT IF MY CHILD DOESN'T "PASS"?**

- Retest 1 – For students who did not make a Level 3 the first time. Student is getting another opportunity to take a different form of the same test.
- Retest 1 is **REQUIRED** for a resulting Level 2 in the Reading, Math or Science test.
- This also applies to students taking EXTEND1 and EXTEND2 alternate assessments.
- The higher of the two scores will be used for promotion consideration and school accountability purposes (ABC's and AYP's).
- Students receiving a Level 1 are **NOT** automatically retested.
- Parents can opt-in to have their child tested again in Retest 1.
- Letters will be sent home to notify you.
- The letter **MUST** be completed, signed and returned to their child's teacher by the deadline date indicated on the letter.
- Again, the higher of the two scores will be used for promotion consideration and school accountability.

- **REMEMBER** - taking Retest 1 does NOT guarantee that your child will be promoted. It only offers your child another opportunity to take the test on which s/he scored a Level 1.
- **PLEASE UNDERSTAND** - If your child earns a Level 1, it is NOT a requirement to take Retest 1.
- The principal is able to make a promotion decision based on other information that has been gathered throughout the school year.
- Taking Retest 1 just provides your child another opportunity to score at a Level 3.

### TESTING DAYS:

- Testing starts promptly at **9:30** each morning.
- Testing lasts approximately 2 – 2.5+ hours each morning, depending on the test.
- Students can have up to an additional 1.5 – 2 hours, so they will have plenty of time to finish!
- If a student has an *IEP, 504 or LEP plan*, their additional time will be calculated based on their plan.
- ENTIRE school is a QUIET ZONE!
- ALL classrooms and offices are used for testing, NOT just 3rd-5th grade classrooms!
- This is due to meeting student accommodations (IEP, LEP, 504's)
- ALL staff are used as Test Administrators and/or Proctors which means they may not be available during testing. This includes the front office staff and MIT teachers. *Please be understanding!*
- CCR, AG, ESL, ALP, and MIT classes most likely will be canceled during testing.

### WHAT ABOUT LUNCH?

- Bagged lunches for all! Less travel, less noise, and avoids lunch time rescheduling – just during first week of testing!

### AFTER TESTING, NOW WHAT?

- You will receive notification of your child's score, if your child receives a Level 1 or 2.
- This is for the mandatory Retest 1, or the opportunity to opt in.
- Otherwise, scores are not released to parents until the end of the school year.

## WHAT DOES ALL THIS MEAN?

**SCALE SCORES** determine EOG scores and are used to determine growth.

Description	Level I	Level II	Level III	Level IV
Reading 3	Less than or equal to 330	331-337	338-349	Greater than or equal to 350
Reading 4	Less than or equal to 334	335-342	343-353	Greater than or equal to 354
Reading 5	Less than or equal to 340	341-348	349-360	Greater than or equal to 361
Description	Level I	Level II	Level III	Level IV
Math 3	Less than or equal to 328	329 - 338	339 - 351	Greater than or equal to 352
Math 4	Less than or equal to 335	336 - 344	345 - 357	Greater than or equal to 358
Math 5	Less than or equal to 340	341 - 350	351 - 362	Greater than or equal to 363
Description	Level I	Level II	Level III	Level IV
Science 5	Less than or equal to 145	146 - 152	153 - 160	Greater than or equal to 161

### **AYP: (Adequate Yearly Progress)**

- Sets interim targets for schools and school systems as they strive towards 100% of students scoring at grade level.
- For a school to meet AYP, students as a whole and in all identified subgroups, must score at or above targets each year.
- This is federal (NCLB) and only looks at proficiency, not growth.

### **ABCs:**

- This is the growth accountability model that NC uses to determine a school's progress, based on EOG scores.
- This is different from AYP as it focuses on growth.

## SCHOOL IMPROVEMENT AND HOW IT FITS IN:

Our school improvement plan addresses reading and math. Our school goal states that...

*By Spring 2011, at least 90% of students in grades 3-5 will be proficient in reading and math as measured by the North Carolina End of Grade overall proficiency results.*

## WHAT CAN I DO TO HELP?

- Get students to school on time!
  - If they are late, your child will have to remain in the office until their class has finished with testing. That could be all morning!
- Make sure that your child gets a good night's sleep!
- Make sure that your child eats a nutritious breakfast at home or at school.
- Teachers MAY arrange breakfast in their classrooms. If so, you'll hear from your child's teacher.
- Be understanding. This is often a stressful time for our kids. Reassure them that they'll do great!
- Be a VOLUNTEER (Requires Level 4 Clearance)
  - Classroom Teacher Lunch Relief
  - Classroom Teacher Breaks
  - Bagged Lunch Delivery (K-2 Classrooms)
  - Proctoring
    - Proctoring will require a training and the signing of a document that requires you to have read and understood the Testing Code of Ethics and the Proctoring Manual.

## NEED MORE INFORMATION?

- Visit the Brooks Testing WIKI  
[http://brooksmagnet.pbworks.com/Brooks\\_Testing\\_Information](http://brooksmagnet.pbworks.com/Brooks_Testing_Information)
- WCPSS links that may be helpful:  
[http://www.wcpss.net/news/2008\\_test\\_prep/](http://www.wcpss.net/news/2008_test_prep/)  
<http://www.wcpss.net/parent-tips/testing/testing-tips.html>

These links give additional information, sample test problems for practice, etc.

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