

Brooks Museums Magnet Elementary School 2010-2012 School Improvement Plan

One-Page Overview

August 2011

Mission: To inspire all students and staff to become architects of their own learning

GOALS	KEY PROCESSES
<p>By Spring 2012, Brooks will provide a healthier environment that promotes staff retention and a positive student learning environment as measured by the results of the Teacher Working Conditions survey and pre and post student and parent surveys.</p>	<ol style="list-style-type: none"> 1. Brooks will provide a safe and healthy working environment for staff. 2. Brooks will provide a safe and healthy working environment for students.
<p>By Spring 2012, at least 60% of fourth grade students will demonstrate proficiency on their fourth quarter unassisted writing samples.</p>	<ol style="list-style-type: none"> 1. Develop a K-5 writing document that provides leveled (1, 2, 3, 4) examples of student writing per quarter.
<p>By Spring 2012, at least 90% of students in grades 3-5 will be proficient in reading and math as measured by the NC EOG overall proficiency results.</p>	<ol style="list-style-type: none"> 1. Brooks' staff will utilize differentiated strategies to meet the math needs for targeted groups based on school data. 2. Brooks' staff will implement a balanced literacy approach to teach reading. 3. Brooks' staff will utilize effective strategies to implement our museums magnet theme as a support for instruction in literacy and math.